

Tuesday, December 13, 2022 (1:00 PM – 2:00 PM CST)

Beyond Access and Inclusion: Belonging in Healthcare for the Population with Intellectual and Developmental Disability

AGENDA

This project aimed to create an intellectual and developmental disability (IDD)-friendly healthcare initiative in an academic medical center to address health care gaps. The objectives of the project were to (1) align the priorities of individuals with IDD and their families/caregivers to the mission and vision of the academic medical center where they are receiving care, (2) increase the knowledge and comfort level of healthcare providers and all patient-facing staff in caring for persons with IDD, and (3) foster an environment of inclusion and belonging for individuals with IDD and their families/caregivers. Five educational curriculums were developed, multiple educational programs were delivered, standardized patient simulations were implemented for graduate nursing students, and the Diversity, Equity and Inclusion program has been initiated.

LEARNING OBJECTIVES

1. Identify the health care priorities of individuals with IDD and their families/caregivers.
2. Explain the knowledge needs of health care providers and all patient-facing staff in caring for persons with IDD.
3. List strategies that will foster healthcare environment of inclusion and belonging for individuals with IDD and their families/caregivers.

PRESENTER



Dr. Jane Tobias is an Assistant Professor at the Jefferson College of Nursing, Thomas Jefferson University, Philadelphia, PA. She currently serves on the National Association of Pediatric Nurse Practitioners (NAPNAP) Executive Board as an at-large member where she is able to continue to advocate for children and their families and support the advancement of pediatric nurse practitioners in their careers.

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Presented by the HealthMatters Program, Department of Disability and Human Development, College of Applied Health Sciences, University of Illinois at Chicago in partnership with National Task Group on Intellectual Disabilities and Dementia Practices (NTG).